

MTSD District Strategic Vision

Action Plans: Year 2014-2016 _____

Action Team for Student Life

Chairperson Thomas Semko

Primary Goal: Expand programs that promote a culture of community, emphasize pro-social behavior and recognize and encourage the development of respectful, inclusive and supportive environments for all stakeholders.

Secondary Goals/Objectives:

Strategies/Action Steps	Responsibilities	Resources (including budget impact, if any)	Timeline
<ul style="list-style-type: none"> • Analyze K-8 HIB program to ensure articulation <ul style="list-style-type: none"> ○ Create database for measuring the impact of our programs incident frequency ○ Identify 3 similar districts utilizing Olweus program and share data for comparison ○ Identify staff who are trained in HIB programs at multiple buildings • Identify stress management program that will allow students/staff to implement stress reducing techniques <ul style="list-style-type: none"> ○ Implement stress mgmt program (provide PD for all staff, training for all students) • Create parent leadership committee to develop a plan to increase participation in community events (MTFEE, PTSA, PTO, Student Council Leaders) 	District Anti-Bullying Coordinator	Curriculum Map	August 2014
	District Anti - Bullying Coordinator	Student Discipline Referrals / Counselors	September 30, 2014
	District Anti- Bullying Coordinator	Olweus National Organization	September 30, 2014
	Building Level Administrator	Training Log	September 30, 2014
	Guidance Supervisor	Professional Development	December 19, 2014
	Building Administrator	Stress Mgmt Vendor	September 1, 2015
	Building Level Administration	Communication Plan	March 2015
Implications for Professional Development: Staff will require training in stress management program with budget implications to be determined.			
Implications for Stakeholders: Increased participation in community events and a more supportive community environment.			

Assessment/Accountability:

- K-8 articulation of HIB curriculum will be measured through the reduction of HIB incidents, Olweus longitudinal study comparing our progress with districts.
- Survey of students to measure stress management before and after program implementation.
- A reduction in the number of suspensions which are the result of stress
- An increased participation of Community as measured by an increase in PTSA / PTO membership numbers, participation in fundraisers and staff involvement.